

# Promoting British Values

How we actively endeavour to achieve this at our setting:-

## **Democracy**

- Let children know their views count and encourage everyone to value each other's opinions and values.
- Provide activities that involve turn-taking, sharing and collaboration
- Give children opportunities to develop enquiring minds by creating an atmosphere at the setting where all questions are valued

## **Rule of Law**

- Ensure that children understand their own and others' behaviour and its consequences, helping them to distinguish right from wrong
- Work with children to create the rules and the codes of behaviour, such as agreeing the rules about tidying up, and also ensuring children understand that the rules apply to everyone

## **Individual liberty**

- Provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities, for example, through allowing children to take risks on an obstacle course and talking about their experiences and learning
- Encourage a range of experiences that allow children to explore the language of feelings and responsibility, reflect on their differences and understand everyone is free to have different opinions

## **Mutual respect and tolerance**

- Encourage and explain to children about the importance of tolerant behaviours, such as sharing and respecting each other's opinions
- Promote diverse attitudes and challenge stereotypes, for example, by sharing stories that reflect and value the diversity of children's experiences
- Provide resources and activities that challenge gender, cultural and racial stereotyping
- Create an ethos of inclusivity and tolerance at your setting where views, faiths, cultures and races are valued
- Arrange visits whereby children can engage with the wider community
- Encourage children to acquire a tolerance, appreciation and respect for their own and other cultures by discussing with children the similarities and differences between themselves and others; and among families, faiths, communities, cultures and traditions
- Share and discuss practices, celebrations and experiences